

School Continuous Improvement Plan (SCIP)						
Building Positive School and District Culture	1. Schoolwide EBP MTSS: PBIS Tier I Framework	Adult Evidence-based Practices	Student Learning Outcomes Effects (Then)			
		<p>100% of educators will fully implement all components of the SPPS PBIS Foundational Infrastructure and Tier I action plan as measured by:</p> <p>fall, spring SPPS PBIS Foundational Infrastructure Rubric and</p> <p>fall, spring Tiered Fidelity Inventory by June 2024.</p>	<p>Universal Goal (aggregate, all student Climate Survey At least 90% of all students in grades 3-4 will take the Student Climate Survey in the Fall 2023 and in the spring of 2024. Note: Based on fall baseline data, ensure: 1. If participation is <90% for any given student group, then prioritize attainment of the universal goal. 2. Given 90% of students participate in the fall survey, establish a student growth goal based on disaggregated factors(race/ethnicity,grade,etc.) and item analysis of the survey.</p> <p>Complementary goal: Attendance (based on disaggregated factors,aims at equitable student learning outcomes) The percentage of black students Missing 20+days will decrease from 22% to 17% as measured by Attendance Report in BOLT by June 2024.</p>			
Ready for Rigor Framework	2. Mathematics EBP	<p>100% of educators in grades K-5 will fully implement all components of Explicit, Systematic, Sequential Core Mathematics Instruction as measured by:</p> <p>fall, winter, spring Learning Visits/Walkthroughs by June 2024.</p>	<p>School-based measure (PK): 80% of students who start a Not Yet or in rogress will move up one performance category in each of the key indicators from fall toend of year (+1). (For example from Not Yet to In progress or from In Progress to Proficient.) 50%of students who start at Not Yet will moce up two performance categories in each of the key indicators from fall to end of year (+2). (For example from Not Yet to Proficient.)</p> <p>Universal Goal (aggregate, all students): MCA III Math Assessment The percentage of all students scoring proficient or higher in mathematics will increase from21.7% to 30% as measured by the MCA III Mathematics Assessment administered in April 2024.</p>			
		<p>100% of educators in K-5 will fully implement Explicit, Systematic, Sequential Foundational Reading Skills Instruction as measured by:</p> <p>fall, winter, spring Learning Visits/Walkthroughs by June 2024.</p>	<p>School-based measure (optional):</p> <p>Complementary goal: FAST Early Reading and Reading Assessment The Percentage of all students at benchmark/on track(low risk and above) will increase in grade K from 59% to 69%,</p>			
	3. Lietracy EBP					
	Site-based (optional)					